

63. SCHOOL PSYCHOLOGY AND LEARNING PSYCHOPATHOLOGYⁱ	
Level II	
Department of Education, Languages, Interculture, Literatures, and Psychology (FORLILPSI)	
Course coordinator	Lucia Bigozzi
Executive Committee	Annalaura Nocentini Annamaria Di Fabio Christian Tarchi Giulia Vettori
Contact person for information on teaching organization, class schedule, and course content	psicoscuoladsa@forlilpsi.unifi.it
Practical-professional profile of the course and industry sector of reference	<p>The course aims to train professionals who can effectively identify, analyze and intervene in cognitive, affective, and relational processes related to learning in situations of typicality, risk, specific learning disorders, and other neurodevelopmental disorders: ADHD, autism, speech and language disorders, intellectual disability and in cases of Special Educational Needs. The Master course provides tools for promoting and managing school-family relationships and designing pathways for school well-being.</p> <p>The skills and knowledge provided by the Master course can be spent in diagnosis (for psychologists and speech-language pathologists), learning assessment, intervention, design of reinforcement pathways, psycho-educational support relationship, and homework and study.</p> <p>To this end, training will be divided into activities focused on current theories, methods, and tools with attention to research findings, for assessment and intervention on cognitive, emotional, and motivational aspects underlying learning, social-relational development, Learning Difficulties and Disorders, and neurodevelopment in the school context.</p>
Access prerequisites	Master's degree or single-cycle degree awarded according to the system under Ministerial Decree No. 270/2004 or No. 509/1999 or previous systems.
Admission procedure	Selection by qualifications, with the evaluation of online applications and résumés.
Duration	11 months
Teaching methods	Remote learning in synchronous mode.
Language of instruction	Italian
Verification of knowledge of the language in which the course is delivered	The master's degree will be delivered in Italian. Foreign students will require a language certification
Attendance requirements	67%
Location of the course	online
Foreseen lecture schedule	Classes are held on weekends (Fridays and Saturdays) every other week
Examinations procedures and schedule	Assessment will be done at the end of the lecture period
Final examination	The final examination at the end of the course consists of the presentation of a paper.

Available places and enrolment fees	
Full-fee students	
Minimum number	10
Maximum number	70
Enrolment fee	€2,500

Single Modules
None planned

Description of the activities and training objectives of the internship	The training objectives of the internship are to put into practice the skills acquired during the course and, in particular, to identify, analyze, and effectively intervene in cognitive, affective, and relational processes related to learning in situations of typicality, risk, and in cases of Special Educational Needs.
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ⁱ This document is a translation of the form A.1 relating to the characteristics of the course attached to the Decree of the Deputy number 848 (record 153310) of 2th of July 2024, drafted in Italian and issued on the Master | Didattica | Università degli Studi di Firenze | UniFI and which therefore constitutes the only official document. This English translation cannot be used for legal purposes and has the sole purpose of supplying information in English on the content of the public notice.