



Concorso pubblico, per titoli ed esami, per l'assunzione di n. 2 Collaboratori ed Esperti Linguistici (CEL) di madrelingua inglese, con contratto di lavoro subordinato a tempo indeterminato e pieno con impegno complessivo pari a 540 ore annue, per le esigenze del Centro Linguistico di Ateneo (CLA)

TRACCE

TRACCIA 1

- 1) Answer the following question **in English**.

You are preparing a 2-hour face-to-face lesson for a class of 12-18 B2 university students at the CLA.

The main aims of the lesson are:

- by the end of the lesson learners will be able to debate the impact of "over-tourism" in a location of your choice;
- by the end of the lesson learners will have practiced the language needed to complete the task.

Design a lesson plan, describing the procedure for each stage, suggesting language aims, methods, materials and tools, including the various stage aims. Make reference to ELT theories that inform your choices, if relevant.

- 2) Descrivere in 5 righe **in lingua italiana** gli obiettivi prioritari di un corso "IELTS Preparation" per un gruppo di 18 studenti e ricercatori universitari di livello B1/C1.

TRACCIA 2 – *traccia estratta*

- 1) Answer the following question **in English**.

You are preparing a 2-hour lesson for an online class of 12-18 **C1** university students.

The main aims of the lesson are:

- by the end of the lesson learners will be able to summarize a long-form podcast into a 2-minute news-flash report;
- by the end of the lesson learners will have practiced reported speech and hedging

for journalistic impact.

Design a lesson plan, describing the procedure for each stage, suggesting language aims, methods, materials and tools, including the various stage aims. Make reference to ELT theories that inform your choices, if relevant.

- 2) Descrivere in 5 righe **in lingua italiana** gli obiettivi prioritari di un corso “Academic Presentations” per un gruppo di 18 studenti e ricercatori universitari di livello B2-C1.

TRACCIA 3

- 1) Answer the following question **in English**.

You are preparing a 2-hour face-to-face lesson for a class of 12-18 **B2** university students at the CLA.

The main aims of the lesson are:

- by the end of the lesson learners will be able to present a mini-pitch for a "green" local business idea;
- by the end of the lesson learners will have practiced functional language for negotiation and presentation.

Design a lesson plan, describing the procedure for each stage, suggesting language aims, methods, materials and tools, including the various stage aims. Make reference to ELT theories that inform your choices, if relevant.

- 2) Descrivere in 5 righe **in lingua italiana** gli obiettivi prioritari di un corso “C1 Academic Writing Skills” per un gruppo di 18 studenti e ricercatori universitari di livello C1.

La Responsabile del Procedimento
Dott.ssa Donatella D’Alberto