



DOCTORAL PROGRAMME

IN

BIOMEDICAL SCIENCES

Director prof. Fabrizio Chiti

XXXVI cycle – academic year 2020/2021

| BIOMEDICAL AREA | | | | |
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| ADMINISTRATIVE OFFICE | Department of Experimental and Clinical Biomedical Sciences "Mario Serio" | | | |
| CURRICULA | Human Morphology and Morphogenesis Functional Biology of Biomolecoles and Biosystems Physiological and Nutritional Sciences Experimental Pathology Endocrinological, Molecular and Regenerative Biotechnologies Biomedical Sciences of Evolutive Age Gender Medicine | | | |
| POSITIONS AVAILABLE: 11 Positions with scholarship: 9 Positions without Scholarship:2 | | | | |
| SCHOLARSHIPS: 9 | 6 - University of Florence 3 - Department of Experimental and Clinical Biomedical Sciences "Mario Serio" – Progetto Ministeriale "Dipartimenti di Eccellenza 2018–2022" | | | |
| STUDY/RESEARCH PERIODS ABROAD | Not required | | | |
| DOCUMENTS REQUIRED FOR THE ADMISSION (under penalty of exclusion) | Copy of the Identification Document <u>Replacement Declaration Form</u> self-declaration for: Italian Degree required for the access transcript of records with marks (for those candidates whose degrees will be awarded within the 31st October 2020) acknowledgment of compliance for any other qualification documents enclosed with the application Foreign Degree required for the access (those candidates whose degrees will be awarded within the 31st October 2020, shall enclose the list of the examinations completed with marks) | | | |
| DOCUMENTS REQUIRED FOR THE EVALUATION | IIIE OF THE WLSC, THESIS OF EQUIVALENT | | | |

| REFERENCE LETTERS | A section is provided in the online application to specify the e-mail address of one professor/researcher willing to provide information about candidates training path and activities performed within a scientific field related to the Ph.D. course. | | |
|-------------------------------------|---|------------------|------------------|
| RESEARCH PROJECT | The research project, written in English on one page and of maximum 700 words, which must include a brief introduction, methodology, expected results and 2-3 references in brief form (Example Rossi et al. 2017 J. Mol Biol. 23, 340-345). The project must refer specifically to one or more of the working themes listed in the section below "Thematics". | | |
| EVALUATION PROCEDURE | Evaluation of curriculum vitae, research project, publications and other qualification documents Interview | | |
| | As detailed in the section below "Evaluation M | arks". | |
| OTHER LANGUAGE FOR THE INTERVIEW | English | | |
| INTERVIEW by remote mode | Google Meet or Skype | | |
| EVALUATION MARKS | parameter | minimum score | maximum score |
| | Curriculum vitae, publications and other qualification documents | - | 45/120 |
| | Research Project redaction | - | 25/120 |
| | Only applicants reaching a minimal total sco parameters curriculum/publications/project interview. Interview: discussion of the project and publications and other qualification documents | | |
| | Eligibility is achieved with a minimu | Im score of 80 |)/120 |
| THEMATICS | Curriculum in Human Morphology and Morphogenesis: Systematic and topographic anatomy: anatomical variants of organs and apparatuses of anatomical relevance Applied anatomy: anatomic characteristics and topographical relations of organs and apparatuses of interest for diagnostic imaging and clinical semeiotics Morpho-functional histology and cytology: structure-function relationships and mechanisms of regulation in physiological conditions and in pathological models Embryology and organogenesis: mechanisms of cell and tissue differentiation for regenerative medicine Histochemistry: localization of specific functional molecules in cells and tissues by advanced microscopy methods Adaptations to muscle activity and to sport of musculoskeletal apparatus, respiratory and circulatory systems. Training methodologies | | |
| | 1) Biophysics of proteins, lipid bilayers and bior | • | |

| 2) Cell proteostasis and its regulation 3) Cell biology of amyloids and its relevance on associated systemic and neurodegenerative pathologies 4) Phospholipid signalling 5) Yeast and other model systems proteomics 6) Anti-aggregation power and nutraceutical properties of natural compounds |
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| Curriculum in Physiological and Nutritional Sciences: 1) Molecular mechanism, regulation and mechanochemical coupling of striped muscle contraction 2) Electrophysiology and mechanics of smooth muscle 3) Nervous mechanisms involved in respiratory activity genesis and control 4) Components and strategies involved in motor control of the human voluntary movement 5) Pathophysiology of gastrointestinal apparatus and of nutrition and prevention of chronic-degenerative pathologies. Epidemiological and intervention studies on foods and alimentary profiles |
| Curriculum in Experimental Pathology: 1) Molecular and cellular mechanisms of cancer transformation and progression 2) cancer stamina cells; characterization and targets 3) Innovative approaches to cancer diagnosis and prognosis 4) mechanisms of microbial pathogenicity 5) Antimicrobial drugs: mechanisms of action and resistance 6) Molecular and cellular mechanisms of aging and longevity |
| Curriculum in Endocrinological, Molecular and Regenerative Biotechnologies:1) Pathophysiology of male reproductive apparatus and its accessory glands2) Genetic aspects of male infertility3) Control mechanisms of human spermatogenesis4) DNA fragmentation in human spermatozoa: biochemical mechanisms and clinical meaning and significance5) Pathophysiology of thyroid, hypophysis and adrenal gland6) Pathophysiology of fat tissue |
| Curriculum in Biomedical Sciences of Evolutive Age: 1) Clinical biochemistry and modifications of cell and systemic redox status in human physiology and pathology 2) Innovative strategies for neoplastic and cardiovascular therapy by the use of plant polyphenols 3) Specific aspects of diagnostics, therapy and prevention in pediatrics 4) Hygiene public health and health organization 5) Detection of high priority malocclusions in evolutive age in orthodontics 6) Prevention of infective and chronic pathologies, vaccinations, food hygiene and public health laboratory |
| Curriculum in Gender Medicine: 1) Endocrinological aspects of the female vs male reproductive apparatus 2) Mechanisms of control of the female vs male sexuality 3) Endocrinological-metabolic control mechanisms of the female vs male |

| | reproduction 4) Endocrinological and gynecological aspects of the female oncologic pathology 5) Pathophysiology of the metabolic diseases in the female and the male | |
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| Further information available at the following web page: https://www.sbsc.unifi.it/vp-200-dottorato-in-scienze-biomediche.html | | |

| EXAMINATIONS SCHEDULE | | | | |
|---|---------------------------------|-----------|--|--|
| | DATE | TIME | | |
| INTERVIEW | September 14 th 2020 | 9:00 a.m. | | |
| The list of the candidates admitted to the interview and the final ranking will be published at the following | | | | |

web page: https://www.unifi.it/p11741.html