## 67. TELE-INTERVENTION IN NEURODEVELOPMENTAL DISORDERS AND SPECIAL EDUCATIONAL NEEDS<sup>1</sup>

Level I

## Department of Education, Languages, Interculture, Literatures, and Psychology (FORLILPSI) Course coordinator

Chiara Pecini

## **STUDY PLAN**

Subject	Academic Discipline	CREDITS
Neurofunctional bases and cognitive-motivational processes of digital learning		12
Tele-assessment and Tele-intervention: introductory concepts and basic models	M-PSI/04	3
2. Neurofunctional circuits of digital processing	M-PSI/04	3
3. Cognitive-motivational processes involved in		3
integrating digital data: from developmental age to	M-PSI/04	
life-long learning perspective.		
4. "Distant out but Integrated. Dynamics of small groups in	M-PSI/05	3
virtual environments	·	
Methodologies and tools for tele-assessment of cognitive development and		12
school learning		
1. Digital data analysis: from group to individual case trend	M-PSI/03	3
2. Tele-assessment of attentional and mnestic processes in	M-PSI/01	3
developmental age:		
tools and procedures		
3. Tele-assessment of Executive Functions in developmental	M-PSI/04	3
age: tools and procedures	•	
4. Tele-assessment of school learning:	M-PSI/04	3
tools and procedures	al la a varia a	12
Remote interventions for enhancing cognitive development and		12
1. Interventions for vocabulary development at a distance	M-PSI/04	3
2. Interventions for strengthening self-regulation skills and executive control	M-PSI/04	3
	M DED /02	2
3. E-learning pedagogy. Models and methodologies	M-PED/03	3
4. Tele-counseling for students	M-PSI/08	3
Methodologies and tools for tele-rehabilitation of language, basic cognitive processes, and school learning in developmental age		12
1. Taking care of the family of the child with a developmental		3
disorder or disability: procedures and tools for remote	M-PSI/04	
counseling		
2. Language tele-rehabilitation: models, tools, procedures	MED/50	3
3. Tele-rehabilitation of basic cognitive processes: models,	M-PSI/04	3
tools, procedures	IVI-P3I/U4	
4. The tele-rehabilitation of school learning:	M-PSI/04	3
models, tools, procedures		
Total credits for face-to-face classes		48
Internship/Practical Training		6
Final examination		6
Total		60

<sup>&</sup>lt;sup>i</sup> This document is a translation of the form A.2 relating to the study plan of the course attached to the Decree of the Deputy number 873 (record 158006) of 25th of July 2022, drafted in Italian and issued on the Master | Didattica |

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